

Term Paper Title : The Roles of School Administrators in Promoting Classroom Action Research according to the Opinion of School Administrators and Teachers of Secondary Schools in Pomprakarn Group, Smutprakarn Province.

Researcher : Mr.Wuttisak Daengsakul, 2003 Academic Year

Degree : Master of Education (Educatinal Administration)

Term Paper Advisors : 1. Dr.Surangkana Manyanon
2. Associate Professor Dr.Surasak Labmala

ABSTRACT

The purposes of this research were to study and to compare the roles of school administrators in promotion classroom action research according to the opinion of school administrators and teachers of secondary schools in Pomprakarn Group, Smutprakarn Province, in six aspects as follows : 1) promoting the success of classroom action research, 2) respecting the teachers who carried out classroom action research, 3) emphasizing classroom action research, 4) responsibility for teachers who did classroom action research, 5) promotion job progress for teachers who do research, and 6) spread out results of the research.

The samples were 196 school administrators and teachers. The questionanarie was the rating scales. The statistical analyses of data were the precentage, mean, standard diviation and t-test.

The results of the research were as follows :

1. In overall the administrators and teachers' opinion were in average level. But in each aspect their opinion were at the highest on the role of the administrators in promotion teachers to do classroom action research and promotion teachers to achieve doing research in order.

2. To compare the administrators' opinion to teachers' opinion found that in overall they were significantly different at the statistic level .05.