

Research Title: A Development of English Enhancement Training Program for Communication in ASEAN Context for the Education Faculty Students of Dhonburi Rajabhat University

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Abstract

The objectives of this research were: 1) to develop the English Enhancement Training Program for Communication in ASEAN Context for the Education Faculty Students of Dhonburi Rajabhat University and 2) to evaluate the effectiveness of the English training program. The study was conducted according to the research and development process which was divided into 4 steps, namely, 1) step 1: developed the English training program, 2) step 2: compared the pre-test/post-test scores of the trainees, 3) step 3: evaluated the effectiveness of the English training program and 4) step 4: evaluated the satisfaction of the trainees towards the English training program. The samples of this study were the 30 students of the Education Faculty of Dhonburi Rajabhat University. The instruments employed in this research included: 1) the English training lessons, 2) the pre-test/post-test papers and 3) the questionnaire used for evaluating the satisfaction of the trainees towards the training program. The statistics employed in this study included frequency count, percentage, mean, standard deviation and t-test. The findings from the research were as follows:

1. The constructed training program consisted of five major parts, namely, a) objectives b) contents c) instructional materials d) teaching and learning activities and d) learning evaluation. The training course consisted of 6 units and each unit consisted of three main sections, namely, a) listening and speaking practice b) reading and writing practice and c) English grammar review.

2. The average score of the post-test was higher than that of the pre-test at the significant level of 0.05.

3. The effectiveness ratio obtained from the training program ($E1/E2$) was 84.96/37.33. Compared with the expected effectiveness ratio ($E1/E2 = 70/70$), it was indicated that only the effectiveness of the learning process ($E1$) was much higher than that of the expected value. However the final outcome of the learning program or the post-test score ($E2$) was found much lower than that of the expected value.

4. The satisfaction of the trainees towards the training program on average was at the “Highest” level.

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