REFERENCES

- Abuseileek, A. F. (2009). The Effect of Using an Online-Based Course on the Learning of Grammar Inductively and Deductively. Cambridge: Cambridge University Press.
- Adedoyin, O. B. & E, Soykan. (2020). Covid-19 pandemic and online learning: the challenges and opportunities. Interactive Learning Environments, 1-13.
- Afrouz, R., & Crisp, B. R. (2021). Online education in social work, effectiveness, benefits, and challenges: A scoping review. **Australian Social Work,** 74 (1), 55-67.
- Ahmad, I., Khan, I., & Deeba, F. (2022). An Analysis of Teachers' Perceptions Concerning Issues and Challenges with Online Teaching during Covid-19 in the Universities of Malakand Division. **The Discourse**, 8 (2), 16-26.
- Alavi, M. Yoo, Y. & Vogel, D. R. (1997) . Using information technology to added value to management education case study. **Academy of Management Journal,** 1997 (6), 1310-1333.
- Ally, M. (2004). Foundations of educational theory for online learning. **Theory and practice of online learning**, 2, 15-44.
- Aman, N. (2020). Teaching grammar: issues and challenges. **Journal of English**Language Teaching Innovations and Materials (JELTIM), 2 (1), 1-13.
- Amit, J., Muddu, V., & Preeti, B. (2020). Impact of corona virus pandemic on the Indian education sector: perspectives of teachers on online teaching and assessments.

 Interactive Technology and Smart Education, 18 (2), 205-226, from https://DOI10.1108/ITSE-06-2020-0087.
- Anderson, N. J. (2003). Scrolling, Clicking, and Reading English: Online Reading Strategies in a Second/Foreign Language. **The Reading Matrix**, 3 (3), 1-33.
- Angelova, M. & Zhao, Y. (2016). Using an Online Collaborative Project between American and Chinese Students to Develop ESL Teaching Skills, Cross-cultural Awareness and Language Skills. Computer Assisted Language Learning, 29 (1), 167-185.
- Arinto, P. B. (2013). A framework for developing competencies in open and distance

- e-learning. The International Review of Research in Open and Distance Learning 14 (1), 16.
- Arnold, N. & L, Ducate. (2006). Future Foreign Language Teachers' Social and Cognitive Collaboration in an Online Environment. Language Learning and Technology, 10 (1), 42-66.
- Bao, S. B. (2015). The Design of Massive Open Online Course Platform for English

 Translation Learning Based on Moodle. 2015 Fifth International Conference
 on Communication Systems and Network Technologies (CSNT 2015),
 1365-1368.
- Bassoppo-Moyo, T. C. (2006). Evaluating e-Learning: A front-end process and post hoc approach. International Journal of Instructional Media 33 (1), 7-23.
- Bata-Jones, B. & D. M. Avery. (2004). Teaching pharmacology to graduate nursing students: Evaluation and comparison of Web-based and face-to-face methods.

 Journal of Nursing Education 43 (4), 185-189.
- Baturay, M. H., A. Daloglu & S. Yildirim. (2010). Language Practice with Multi-media Supported Web-Based Grammar Revision Material. **Recall,** 22 (3), 313-331.
- Bawane, J. & M. J. Spector. (2009). Prioritization of online instructor roles: implications for competency-based teacher education programs. **Distance education** 30 (3), 383-397.
- Bigatel, P. M., L. C, Ragan., S. Kennan, J. May., & B, F. Redmond. (2012). The identifications of the competencies for online teaching success. .**Journal of Asynchronous Learning Networks** 16 (1), 59-77.
- Bonnel, W. (2008). Improving feedback to students in online courses. **Nursing Education Perspectives** 29 (5), 290-294.
- Burch, K. J. & Kuo, Y. J. (2010). Traditional & online home work in college algebra.

 Mathematics and computer education, 44 (1), 53-63.
- Burnett, K., L. J. Bonnici., S, D. Miksa., & J, Kim. (2007). Frequency, intensity and topicality in online learning: An exploration of the interaction dimensions that contribute to student satisfaction in online learning. **Journal of Education for Library and Information Science:** 21-35.
- Butler, Y. G. (2014). Online Games for Young Learners' Foreign Language Learning. ELT

- Journal, 68 (3), 265-275.
- Cavanaugh, J. (2005). **Teaching online-A time comparison. Online Journal of**Distance Learning Administration 8 (1).
- Celce-Murcia, M. (1991). **Grammar Pedagogy in Second and Foreign Language Teaching.** TESOL Quarterly, 25 (3), 459-480.
- Chen, C., Landa, S., Padilla, A., & Yur-Austin, J. (2021). Learners' experience and needs in online environments: adopting agility in teaching. **Journal of Research in Innovative Teaching & Learning.**
- Chen, G. X., Hao, X. W., Qiu, G. Y., & Wu, Z. Q., (2017). Analysis and empirical research on factors affecting learners' learning effect in online teaching. **Computer and Modernization** (09), 106-110.
- Chen, Z., X, (2013). Applying Good Point! To Cultivate College Students' Online English Learning Ability. **Modern Educational Technology,** 23 (09), 76-80.
- Cheng, Y. J. (2022). Research on the application of information technology in English teaching. Campus English, 2022, (35), 98.
- Cheng, X. T. (2013). Reflections on the Problems of Teaching English Grammar. Curriculum Materials and Teaching Methods, (04), 62-70.
- Cheng, R. T. J. (2016). Reading Online in Foreign Languages: A Study of Strategy Use.

 International Review of Research in Open and Distributed Learning, 17 (6),

 164-181.
- Cheng X, T., (2013). Thoughts on English Grammar Teaching, "Curriculum, Textbook and Teaching Method" 33 (04), 62-70.
- Chuang, H. H., C, J. Huang., & H, C. Liu. (2012). The Development and Implementation of Learning Theory-Based English as a Foreign Language (EFL) Online E-Tutoring Platform. **Springer Berlin Heidelberg**, 126, 71-76.
- Collentine, J. (2000). Insights into the Construction of Grammatical Knowledge Provided by User-behavior Tracking Technologies. Language Learning & Technology, 3 (2), 44-57.
- Conaway, R. N., S, S. Easton., & W, V. Schmidt. (2005). Strategies for enhancing students interaction and immediacy in online courses. **Business**Communication Quarterly 68 (1), 23-35.

- Corder, S. (1988). Pedagogic Grammar. In W. Rutherford & M.Sharwood- Smith (eds.). Grammar and Second Language Teaching 123-145. New York: Harper & Row Publishers, Inc.
- Danyang, Liu. D. Y., Yi, X. Q., & Sun, Y., (2021). Online Education Experience and Thinking in the Context of the Pandemic, Cooperative Economy and Technology, No. 5, pp. 106-107;
- DeKeyser, R. M. (1998). Beyond focus on form: Cognitive perspective on learning and practicing second language. In C. Doughty and J. Williams (Eds.), Focus on form in classroom second language acquisition. Cambridge: Cambridge University Press.
- Dennen, V. P., A. A. Darabi & L. J. Smith. (2007). Instructor-learner interaction in online courses:The relative perceived importance of particular instructor actions on performanceand satisfaction. **Distance education** 28 (1), 65-79.
- Doff, A. (2000). **Teach English: A Training Course for Teachers (14th ed.).**Cambridge: Cambridge University Press. (Online)
- Du, M. (2011). Exploring the New Mode of College English Grammar Teaching. China Adult Education, 2011 (12), 138-139.
- Ebrahimi, A., & Faghih, E. (2017). Integrating corpus linguistics into online language teacher education programs. **ReCALL**, 29 (1), 120-135.
- Fan, X, M., (2020). Exploration on Cooperative Teaching of Chinese Groups in Primary Schools Based on Micro Classes, Science Consulting (School Technology and Management), Issue 9, page 252;
- Farneste, M., & Apse, V. (2021). Challenges and opportunities of foreign English grammar acquisition by distance at the tertiary level. **Baltic Journal of English**Language, Literature and Culture, 11, 4-20.
- Feng, Y, W., (2020). On the Strategies of Independent Learning and Teaching in Primary School English Teaching under Online Teaching, 2020 Academic Forum on Educational Informatization and Educational Technology Innovation, Changsha.
- Fotos, S. (1994). Integrating Grammar Instruction and Communicative Language Use Through Grammar Consciousness Raising Tasks. **TESOL Quarterly**, 28 (2), 323

-351.

- Fresen, J. (2007). A taxonomy of factors to promote quality web-supported learning. International Journal on E-learning 6 (3), 351-362.
- Gao, L. X., & Zhang, L. J. (2020). Teacher learning in difficult times: Examining foreign language teachers' cognitions online teaching to tide over COVID-19. **Frontiers** in psychology, 2396.
- Garg, M., & Goel, A. (2022). A systematic literature review on online assessment security: Current challenges and integrity strategies. **Computers & Security**, 113, 102544.
- Garrett, D. A. (2015). The intersection of online and face-to-face teaching: Implications for virtual school teacher practice and professional development. **Journal of Research on Technology in Education** 47 (3), 139-156.
- Ge, S, Y., (2015). Feasibility Research on Mobile Assisted Language Learning in Higher Vocational English Education—A Case Study of Chengdu Aviation Vocational and Technical College. **Chinese Journal**, (9), 159-160.
- Giri, S., & Dutta, P. (2020). Identifying challenges and opportunities in teaching chemistry online in India amid COVID-19. **Journal of Chemical Education,** 98 (2), 694-699.
- Goodyear, P., G, Salmon, J. M. Spector, C. Steeples., & S. Tickner. 2001. Competences for online teaching: A special report. Educational Technology Research and Development 49 (1), 65-72.
- Grant, J. (1998). Does Integrating Technology into the Curriculum Increase Student Learning. Academic Achievement, 5, 27.
- Guchion, M. Bétrancourt. (2012). Managing Written and Oral Negative Feedback in a Synchronous Online Teaching Situation. **Computer Assisted Language Learning**, 25 (2), 181-197.
- Gu, M. (2018). A comparative study of General High School English Curriculum Standards and General High School English Curriculum Standards (Experimental). **Modern Education Science** (11), 93-100.
- Guo, S, S., (2015). Empirical Research on English Mobile Learning. **Journal of Lanzhou Institute of Education**, 29 (12), 125-127.

- HAMAD, W. (2022). Understanding the foremost challenges in the transition to online teaching and learning during COVID-19 pandemic: A systematic literature review. Journal of Educational Technology and Online Learning, 5 (2), 393-410.
- Hampel, R. (2009). Training teachers for the multimedia age: Developing teacher expertise to enhance online learner interaction and collaboration.

 International Journal of Innovation in Language Learning and Teaching 3 (1), 35-50.
- Harmer, J. (2001). The Practice of English Language Teaching: London: Longman ELT.
- Harlow, S. (2018). Online teaching and learning: a practical guide for librarians. **Technical Services Quarterly.** 35 (4), 412-413.
- Haryati, S., Sukarno, S., & Purwanto, S. (2021). Implementation of online education during the global Covid-19: Prospects and challenges. **Cakrawala**Pendidikan, 40 (3), 604-612.
- Hashemi, A. (2021). Online teaching experiences in higher education institutions of Afghanistan during the COVID-19 outbreak: Challenges and opportunities. Cogent Arts & Humanities, 8 (1), 1947008.
- He, K, K., (2002). The Essence of E-learning--Integration of Information Technology and Subject Curriculum, "Electronic Education Research", No. 1, pp. 3-6;
- He, M. X (2012). Research on Theory and Practice of College English Autonomous Learning Monitoring Based on Network Environment. **Shanghai International Studies University.**
- Hodges, C. B., S, Moore. B. B., Lockee, T. Trust. & A. Bond. (2000). The differences between the emergency remote teaching and online learning. **Educause**Review 27, 1-12.
- Hong, J. S., D. H. Han & K. Y. In. (2016). In English Language Education Online Game and Brain Connectivity. **Recall**, 29 (1), 3-21.
- Hossein, N. & Fotos, S. (2004). Current Develop in Research on the Teaching of Grammar. **Annual Review of Applied Linguistics**, 24, 126-145.

- Hou, S. C., & Yang, N. (2019). An investigation of the current situation of English grammar teaching in high school. Foreign Language Teaching in Primary and Secondary Schools (Middle School), 42 (11), 26-30.
- Huang, H. Y. (2009). How to realize the three-dimensional objectives of the curriculum in English grammar teaching. Journal of Ningde Teachers' College (Philosophy and Social Science Edition), 2009 (3), 125-128.
- Huang, Y., F. (2020). Talking about how to carry out online teaching effectively, "New Curriculum", 41 (95).
- Hubackova, S. (2010). Foreign language teaching with WebCT support Procedia-Social and Behavioral Sciences, 3, 112-115.
- Hubackova, S. (2016). ELearning and Its Use for Grammar Practicing in Foreign Languages Teaching. 21-24. **2016 Eleventh International Conference on Digital Information Management (ICDIM), Porto: IEEE.**
- Hu, D., (2016). Innovation in higher education in China: Are teachers ready to integrate ICT in English language teaching? **Technology, pedagogy and education,** 20 (1), 41-59.
- Research on English Grammar Teaching in Senior High School Based on Micro-Lesson.

 Sichuan International Studies University.
- Hymes, D. (1971). Competence and performance in linguistic theory. In R. Huxley & E. Ingram (Eds.), Language acquisition: Models and methods. London, UK: Academic Press.
- Jazbec, S. & B. Kacjan. (2016). Online Dictionaries as a Potential Proverb Learning Tool:

 A Case Study of Teaching German as a Foreign Language. **Porta Linguarum,** 26
 (2), 135-148.
- Jia, F. (2014). From Sentence to Discourse A Functional Perspective on English Grammar Teaching. **Teaching and Management**, (36).142-144.
- Jung, I., M. Kudo & S.K. Choi. (2012). Stress in Japanese Learners Engaged in Online Collaborative Learning in English. **British Journal of Educational Technology**, 43 (6), 1016-1029.
- Kabilan, M. K., W. F. W. Adlina & M. A. Embi. (2011). Online Collaboration of English Language Teachers for Meaningful Professional Development Experiences.

- English Teaching-Practice and Critique, 10 (4), 94-115.
- Katz, Y. J. (2000). Comparative Suitability of Three ICT Distance Learning Methodologies for College Level Instruction. **Educational Media International.** 37 (1), 25-30.
- Khan, B. H. (2005). Managinge-learning: design, delivery, implementation and evaluation. Hershey, PA: Idea Group Publishing.
- Kim, G. C., & Gurvitch, R. (2020). Online education research adopting the community of inquiry framework: A systematic review. **Quest,** 72 (4), 395-409.
- Krashen, S. (1981). Second Language Acquisition and Second Language Learning.

 Oxford: Oxford University Press.
- Kucis, V. & S. Seljan. (2014). The Role of Online Translation Tools in Language Education. **Post Communist Economies**, 60 (3), 303-324.
- Kunming Medical university Haiyuan college. (2021). Report of the score on students' English language proficiency.
- Lai, C., Y. Zhao & J.Wang. (2011). Task-Based Language Teaching in Online Ab Initio Foreign Language Classrooms. **Modern Language Journal**, 95 (1), 81-103.
- Larshen-Freeman, D. (2003). Teaching Language: From Grammar to Grammaring.

 Boston: Thomson Heine.
- Lei, L., & Li, Z, T., (2020). Analysis of Influencing Factors and Barrier Factors of Online Teaching Quality in Colleges and Universities under the Epidemic Situation: A Case Study of a Higher Education Institution. **Higher Education Forum** (12), 53-56+87.
- Li, L., & Y, G. Li., (2015). Designs and Realization of English Online Platform.

 International Industrial Informatics and Computer Engineering Conference,

 1069-1072.
- Limperos, A. M., M. M. Buckner, R. Kaufmann & B. N. Frisby. et al. (2015). Online teaching and technological affordances: An experimental investigation into the impact of modality and clarity on perceived and actual learning. **Computers& Education** 83, 1-9.
- Lin, H. Y., Jian, X., & Xu, T., (2021). Evaluation of online teaching quality: an extended linguistic MAGDM framework based on risk preferences and unknown weight

- information. Symmetry 13 (2), 192.
- Lin, Z. J., & Jia, L. (2015). Exploration of the Path of English Grammar Teaching Reform.

 Theory and Practice of Foreign Language Teaching, (3). 57-62+98+96.
- Liu, B. Z., Deng, T. Z. (2003). Theory and Practice of Dynamic Grammar Teaching in College English. Shandong Foreign Language Teaching, 2003 (1), 53-56.
- Liu, G. F. & Tian, G. C. (2005). Research on the construction of three-dimensional teaching resources in colleges and universities under the information environment. **Heilongjiang Higher Education Research**, 2005 (08), 138-140.
- Liu, I, w., Chen, X, Q., Li, X, Y., Zeng, Y., & Zhang, C, Y., (2021). Online teaching practice under the epidemic situation of novel coronavirus pneumonia. **Asian**Agricultural Research 12 (08), 78-82.
- Liu, M. Y., (2021). "Internet +" smart English teaching in junior high schools in the "post-epidemic era", "Wen Cun Reading", 12 (64).
- Liu, Y., (2018). Analysis of the development status and influencing factors of online courses in China. China Education Technology and Equipment (02), 116-118.
- Long, (1987). Self-instruction in Language Learning. Cambridge: Cambridge University Press.
- Long, M. 1991. Focus on form: A design feature in language teaching methodology. In K.de Bot, R.Ginsberg and C. Kramsh (eds). Foreign language research in cross-cultural perspective. **Amsterdam: John Benjamins,** 39-52.
- Luyt, I. (2013). Bridging spaces:Cross-cultural perspectives on promoting positive online Learning experiences. **Journal of Educational Technology Systems** 42 (1), 3-20.
- Mekdessi, S., Makdissi, R., & Moucachar, M. (2021). Challenges and Perspectives of Online Teaching: Lebanese Empirical Study. **Journal of Business and Management,** 23 (4), 20-32.
- Meng, Q. (2023). Research on the Application of Information Technology Combined with PDCA Cycle in English Teaching.
- Metruk, R., & Rafajlovičová, R. (2022). Perspectives and Challenges of Online Language Learning:Slovak University Students' Viewpoints. International Journal of Emerging Technologies in Learning (Online), 17 (8), 206.

- Meyer, K. A. (2012). The influence of online teaching on faculty productivity.

 Innovative Higher Education 37 (1), 37-52.
- McKinney, R. A. (2016). **Using Digital Education Effectively to Address Students' Grammar Deficits 1-2.** 2016 IEEE International Professional Communication Conferences (IPCC), Austin: TX.
- Ministry of Education of the People's Republic of China, "Using Internet Platforms, "Stop Classes, Keep Learning". Retrieved January 29, 2020, from http://www.moe.gov.cn/jyb_xwfb/gzdt_gzdt/s5987/202001/t20200129_416993. html.
- Ministry of Education.(2020). Guiding Opinions of the Office of the Leading Group Office of the Ministry of Education on Responding to the CONVID-19 Infected Pneumonia Epidemic on the Organization and Management of Online Teaching in Ordinary Colleges and Universities. Retrieved February 05,2020,from.http://www.moe.gov.cn/srcsite/A08/s7056/202002/t20200205_41 8138.html.
- Mishra, L., T, Gupta. & A, Shree. (2020). Online teaching-learning in higher education during lockdown period of COVID-19 pandemic. **International Journal of Educational Research Open** 1, 100012.
- Moore, M. G. (1989). Three types of interaction. **American Journal of Distance Education** 3 (2), 1-6.
- Nagata, N. (1996). Computer vs. Workbook Instruction in Second Language Acquisition. Calico Journal, 14 (1), 53-75.
- Na, S., & Jung, H. (2021). Exploring university instructors' challenges in online teaching and design opportunities during COVID-19: A systematic review. **International Journal of Learning, Teaching and Educational Research,** 20 (9), 308-327.
- O'Dowd, R. (2011). Online Foreign Language Interaction: Moving from the Periphery to the Core of Foreign Language Education. Language Teaching, 44 (3), 368-380.
- Osipov, I. V., A. Y. Prasikova. & A. A. Volinsky. (2015). Participant Behavior and Content of the Online Foreign Languages Learning and Teaching Platform. **Computers in Human Behavior,** 50, 476-488.
- Pan, C. C. & M, Sullivan. (2005). Promoting synchronous interaction in an e-Learning

- Environment. The Journal 33 (2), 27-30.
- Park, H. R. & D. Kim. (2017). English Language Learners' Strategies for Reading Online Texts: Influential Factors and Patterns of Use at Home and In School.

 International Journal of Educational Research, 82, 63-74.
- Parra, J. L. (2010). A Multiple-case Study on the Impact of Teacher Professional and Development for Online Teaching on Face-to-face Classroom Teaching Practices. Pepperdine University.
- Peng, W, M., Song, J. H., & Zhao, M. (2014). Construction of Grammar Resource Database for International Chinese Teaching. **China Distance Education**, (08), 90-94.
- Pienemann, M. (1984). Psychological Constraints on Teachability Hypothesis. **Studies** in Second Language Acquisition, (6), 186-214.
- Picciano, A. G. (2001). Distance Learning: Making Connections across Virtual Space and Time. Merrill Prentice Hall.
- Ricardo, M., (2019). Less than/more than: Issues associated with high-impact online teaching and learning. Connecting Education, Practice, and Research, Summer 9 (1), 68-79. DOI: 10.5929/9.1.5.
- Richards, B. (1987). Type/token ratios: What do they really tell us? **Journal of child** language, 14 (2), 201-209.
- Richie, D. C. & B. Hoffman. (1997). Using Instructional Design Principles to Amplify Learning on the World Wide Web. **Computer Assisted Instruction**, 2, 7.
- Rourke, L., Anderson, T., Garrison, D. R., & Archer, W. (1999). Assessing social presence in asynchronous text-based computer conferencing. **Journal of Distance Education**, 14, 50-71.
- Salmon, G. (2002). Mirror, on screen-Exploring online reflections. **British Journal of Educational Technology** 33 (4), 379-391.
- Schmidt, R. W. (1990). The Role of Consciousness in Second Language Learning.

 Applied Linguistics, 11, 129-158.
- Schmidt, R.W. (1993). Awareness and Second Language Acquisition. **Annual Review of Applied Linguistics,** (13), 206-226.
- Shi,R.-J., (2021). Exploration of High School English Vocabulary Teaching Strategies

- under Online + Offline Hybrid Teaching Mode, Air Beauty, Issue 3, p. 233;
- Shi, X., (2020). Research on Foreign Language Teaching under Mixed Teaching Mode: A Case Study of High School English, Research on Contemporary Educational Practice and Teaching 13, pp. 65-67.
- Song, D. (2016). Expertise Reversal Effect and Sequencing of Learning Tasks in Online English as a Second Language Learning Environment. Interactive Learning Environments, 24 (3), 423-437.
- Song, S, S., (2018). Online Learning——A New Way of Learning Using Computer Networks, "China Electronic Education", No. 6, pp. 13-14.
- Sridharan, B., Deng, H., & Corbitt, B. (2010). Critical success factors in e-learning ecosystems: a qualitative study Journal of System & Information Technology,12 (4), 263-288.
- Stephen, A. T., (2017). Consumer connectivity in a complex, technology-enabled, and mobile-oriented world with smart products. **Journal of Interactive Marketing,** 40 (1), 1-8.
- Su, B, W., & Hu, Q, L., (2020). Research on Improving the Quality of Online Teaching Based on Big Data under the COVID-19 Coronavirus Epidemic. In Journal of Physics:Conference Series, IOP Publishing 1616 (1), 012018.
- Swain, M. & Lapkin, S. (1989). Canadian immersion and adult second language teaching-What's the connection. **The modem Language Journal**, 73, 150-159.
- Syafiqah, Yaccob. N., & Md, Yunus M. (2019). Language games in teaching and learning English grammar: A literature review. **Arab World English Journal Volume**, 10.
- Thomas, M. J.W. (2002). Learning within incoherent structures: The space of online Of discussion forums. **Journal of Computer Assisted Learning** 18, 351-366.
- Truscott, J. (1996). The Case Against Grammar Correction in L2 Writing Classes. 67 Language Learning, (46), 327-369.
- Truscott, J. (1998). Noticing in Second Language Acquisition: A Critical Review. **Second Language Research**, (14), 103-135.
- Van Patten, B. (1993). Grammar Teaching for the Acquisition-Rich Classroom. **Foreign Language Annals,** 26 (4), 435-450.
- Wang, H. Y., Zuo, Y.. (2010). Research on the Application of English Grammar

- Acquisition under the Concept of Experiential Teaching. Hebei University of Technology Journal of Hebei University of Science and Technology (Social Science Edition), 10 (6), 195-198
- Wang, J., (2007). Empirical Research on English Grammar Teaching In Chongqing Vocational Colleges Based on Network. Chongqing University.(copy)
- Wang, S, W,. (2011). How to use Writing Roadmap 2.0 for online English writing feedback. Modern Educational Technology, 21 (03), 76-81.
- Wang, Y. J., Tong, M. -Q., (2004). A Study on the Basic Characteristics of Online English

 Teaching Journal of Erbin College, 2, 116-118;
- Wang, Y. (2014). Embodied Linguistics in the Perspective of Postmodern Philosophy. Foreign Languages, (06), 61-67.
- Wang, Y. (2019). English grammar teaching based on embodied linguistics. **Foreign** Languages, (01), 44-52.
- Wen, Y., Sheng, Q, L., & Zhu, Z, Z., (2014). Research on the Application of Leading Online Learning in RTVU Teaching—Based on the Comprehensive Learning Design Model. **Journal of Distance Education**, 32 (06), 78-86.
- Whittle, C., S. Tiwari, S. Yan & J. Williams. (2020). Emergency remote teaching environment: a conceptual framework for responsive online teaching in crises.

 Information and Learning Sciences.
- Wilkins, D. (1972). Linguistics in Language Teaching. Cambridge: MIT Press.
- Wilson, G. & E. Stacey. (2004). Online interaction impacts on learning: Teaching the teachers to teach online. **Australasian journal of educational technology** 20 (1).
- Wu, J., (2010). Corpus and English Grammar Teaching. **Journal of Foreign Languages,** (01), 104-107.
- Wu, X. L. (2018), A Preliminary Study on the Deep Integration of "Internet +" Information Technology and "Feedback Adjustment" Teaching Method, "Proceedings of the Second Prize Award for Excellent Papers of the 2017 Academic Annual Conference of Liaoning Higher Education Society", pp. 923-929;
- Xia, D. (2015). Implications of Langecke's Dynamic Grammar Theory for College English Grammar Teaching. **Educational Exploration**. (04), 152-154.

- Xia, Y, Q., (2010). The Application and Development Strategies of Interactive Online Foreign Language Radio Stations in Independent Learning of College English Listening. Audio-visual Education Research, (07), 85-88.
- Yamane, Taro. (1973). **Problem to accompany statistics: an introductory analysis** (3rd. ed). New York: Harper & Row.
- Yanes, L.P. (2016). Quality of Oral Production in English through Online Communication: the Case of Business English in Spain. **Porta Linguarum,SI,** 139-150.
- Yang, X, M., (2020). Teaching English writing in junior high schools with the help of network intelligent teaching platform, "English for Middle School Students", 40 (109).
- Yen, S. C., Y. Lo, A. Lee & J. M. Enriquez. (2018). Learning online, offline, and in-between: comparing student academic outcomes and course satisfaction in face-to-face, online, and blended teaching modalities. **Educ Inf Technol** 23, 2141-2153.
- Zhang, J, P., (2011). On the construction of three-dimensional teaching resources based on learning society. **China Audio-visual Education**, 2011 (06), 70-75+91.
- Zheng, J., F. (2020). Talking about the effective connection between online and offline teaching of senior high school English, Arts and Science Navigation. Educational Research and Practice, 9 (71).
- Zhu, C, S., & Mu, Y, Y., (2013). Teaching Oriented to Text Interpretation—Design and Trial Analysis of Online Teaching/Self-study Platform of Translation and Bilingual Writing in Hong Kong City University. **Chinese Translation**, 34 (02), 56 -62, 127.
- Zhuo, F. (1999). The Relationships among Hypermedia-Based Instruction, Cognitive Styles and Teaching Subject-Verb Agreement to Adult ESL Learners (Adult Learners). West Virginia University. from https://DOI10.1108/ITSE-06-1999.
- Zhou, T., & Zhang, W. (2022). Effectiveness Study on Online or Blended Language Learning Based on Student Achievement: A Systematic Review of Empirical Studies. Sustainability, 14 (12), 7303.