

Independent Study Title: Strategic Guideline for Establishing Effective Cooperation between Vocational Colleges and Educational Stakeholders for the Enhancement of Learning Achievement of the Students: A Case Study of Jiangsu College of Finance & Accounting

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ABSTRACT

The objectives of this research were: 1) to investigate needs of strategic guidelines for Establishing Effective Cooperation between Vocational College and Educational Stakeholder for the Enhancement of Learning Achievement of the Students, and 2) to develop strategic guidelines for Establishing Effective Cooperation between Vocational College and Educational Stakeholder for the Enhancement of Learning Achievement of the Students. For this study, Jiangsu Finance and Accounting Vocational College in China was used as a case study. The online survey was implemented using questionnaire as a research instrument, consisting of 2 sections; namely, 1) general information, and 2) Needs of the strategic guidelines for establishing effective cooperation between vocational college and educational stakeholder. In addition, a set of questions were used as a tool for focus group discussion. In this research, there were 2 groups of population and samples; namely, 381 students and 10 teachers/ administrator.

The findings of this study indicated that: 1) the needs of the strategic guidelines for establishing effective cooperation between vocational college and Educational Stakeholder for the Enhancement of Learning Achievement of the Students and teachers/administrators were rated in the "highest level". Each unit was evaluated and approved for its correctness and suitability by the three specialists. It can be said that the strategies guideline developed are suitable to help establish effective cooperation between vocational college and educational stakeholder for the enhancement of learning Achievement of the students.

Keywords: Establishing effective cooperation, Educational Stakeholder, Learning Achievement,

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