

Thesis title: Learning Organization of World-Class Standard Schools in Secondary Education Service Area in Bangkok

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Abstract

The purposes of this research were: 1) to study the overall learning organization of World-Class Standard Schools in Secondary Education Service Area in Bangkok, 2) to compare the opinion of administrators about learning organization of World-Class Standard Schools in Secondary Education Service Area in Bangkok, between male and female administrators; 3) to compare the opinion of administrators about learning organization of World-Class Standard Schools in Secondary Education Service Area in Bangkok in terms of administrators' education, and 4) to compare the opinion of administrators about learning organization of World-Class Standard Schools in Secondary Education Service Area in Bangkok in terms of administrators' working experience. The research involved 306 administrators obtained by simple random sampling. A survey method was conducted using a 60 items questionnaire with 5 rating scales and 0.95 alpha-coefficient reliability. The data were analyzed by percentage, mean, standard deviation, and t-test.

The research findings were as follows: 1) The level of learning organization of World-Class Standard Schools in Secondary Education Service Area in Bangkok, based on administrators' opinions were high. 2) The comparison between gender of administrators found that male administrators' opinions were higher than female administrators and no significant. 3) The comparison between administrators' level of education found that administrators' opinions with a higher degree of education were significantly higher than lower degree of education and significant at .05. 4) The comparison between administrators' working experiences found that administrators with more than 10 years of working experiences were higher than administrators with less than 10 years of working experiences and significant at .001.

Student's signature

Thesis advisors' signatures 1. 2.